

**Vitae London & South East Hubs present two half-day workshops:**

**Embedding and Sustaining the Roberts Agenda  
&  
Evaluating the Impact of Researcher Development Training**

**Thursday 10 December  
Institute of Physics, Regent's Park, London**

**Programme**

**Embedding and sustaining the Roberts Agenda**

Aim: to share practices and approaches for embedding and sustaining the Roberts agenda post 2011/2012. The meeting will offer the opportunity to discuss the following:

- Share current practices, examples, and approaches for embedding and sustaining the Roberts agenda
- Elaborate strategies to address possible changes

09.30-10.00 Arrival, coffee and registration

10.00-10.15 Welcome and introduction

10.15-10.30 **Preparing for changing funding streams: the impact of Roberts' funding in 1994 group institutions.**

Professor Diane Berry (University of Reading)

10.30-10.45 **Embedding the Roberts Agenda at the University of Oxford**

Professor Edith Sim, Director of Graduate Training, Division of Medical Sciences (University of Oxford)

10.45-11.00 **Skills development for research students without Roberts Money**

Dr Anne Evans (Bucks New University)

11.00-11.45 Panel Discussion with Q&A

11.45-12.30 Breakout group discussions

- 1- How do we maintain and improve our impact on research?
- 2- How could we continue to have an impact with fewer financial resources?
- 3- What can we put in place now to embed and sustain the Roberts' agenda?

12.30-12.45 Report back from breakouts

12.45-13.45 Lunch and registration for afternoon session

### **Evaluation of Impact of Researcher Development training**

Aim: to share good practice on the evaluation of researcher training and development activity.

13.45- 14.00 Welcome and introduction

14.00-14.15 **An Overview of Evaluating Researcher Training and Development Activity**  
Dr Tony Bromley (University of Leeds)

14.15-14.30 **Practical use of the impact framework at Sheffield University**  
Dr Lucy Lee (University of Sheffield)

14.30-15.00 **How do we reach the higher levels in the RTIF: Using training needs analysis as a starting point for demonstrating long-term impact**  
Dr Rebekah Smith McGloin & Sarah Kerr (University of Nottingham)

15.00-15.45 Panel Discussion with Q&A

15.45-16.00 Tea/coffee

16.00-16.45 Breakout groups discussions

16.45-17.00 Conclusion of the day