

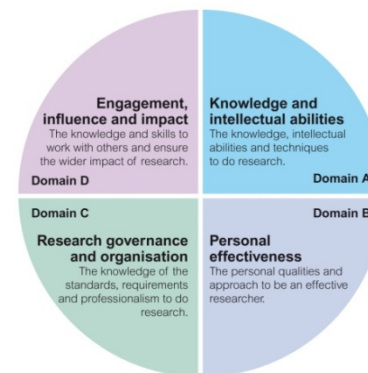
RDF researcher profile



Lynn McCallum: Senior postdoctoral research fellow, School of Pharmacy, Queen's University Belfast

Career Aim: I've worked as a postdoc for 10 years now. I've applied for lectureships and am hoping to go into academia as a principal investigator.

Timeframe for development plan: I think I was probably thinking in the medium to long term (looking forward to the next ten years or so).



		Current phase				
		Target phase				
		1	2	3	4	5
Domain A: Knowledge and intellectual abilities						
A1. Knowledge base	Subject knowledge					
	Research methods – theoretical knowledge					
	Research methods – practical application					
	Information seeking					
	Information literacy and management					
	Languages					
	Academic literacy and numeracy					
2. Cognitive abilities	Analysing					
	Synthesising					
	Critical thinking					
	Evaluating					
	Problem solving					
3. Creativity	Inquiring mind					
	Intellectual insight					
	Innovation					
	Argument construction					
	Intellectual risk					

I am able to manage projects and think critically as well as 'outside the box'. I would like to become more familiar with new, state of the art models and techniques that bolster research excellence.

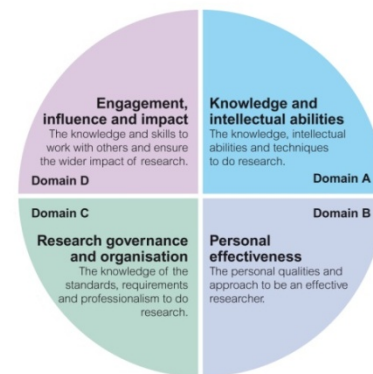
I use a varied number of library and online resources to manage paper publication, grant writing and increase awareness within my research field. I regularly mentor students and advise staff of new / helpful developments pertinent to their work.

I readily develop new research strands and ideas within my own field and approach the research agenda in a logical manner. To reach my target phase I need to gain a wider scope of collaborations, increase publication output and caliber, acquire significant funding and be more visible at national/international levels.

Lynn McCallum RDF reflections:

'Someone just finishing their PhD might feel out of their depth with phase one in some descriptors and think 'am I really meant to be doing that already?'

'Be honest with yourself when filling out the RDF. Whenever you identify a phase that you might be in now, you need to be 80% in that phase so that you can get a proper gauge on where you are. Set realistic goals as opposed to looking at the one at the far end of the spectrum and think that's what everyone expects me to do so I'd better highlight that.'



		Current phase				
		Target phase				
		1	2	3	4	5
Domain B: Personal effectiveness						
B1. Personal qualities	Enthusiasm					
	Perseverance					
	Integrity					
	Self-confidence					
	Self-reflection					
	Responsibility					
2. Self management	Preparation and prioritisation					
	Commitment to research					
	Time management					
	Responsiveness to change					
	Work-life balance					
3. Professional and career development	Career management					
	Continuing professional development					
	Responsiveness to opportunities					
	Networking					
	Reputation and esteem					

I get satisfaction from finding out things that other people don't know and the science behind it. That why its important for me to take it to the highest level because I like teaching people, training them and seeing them do well for themselves. I'd also like to do a mentoring and managing people course which would highlight different ways and styles of working with people.

I have particularly enjoyed 2 Vitae courses: The effective researcher and broadening horizons. These courses give you time out from your normal routine to think about your career and start planning what direction you want to go in. Whenever you're forced to think about what you should be doing and where you want to get to it really does focus your mind.

I want to be a successful researcher with some esteem across an international audience - I'd be happy enough with that.