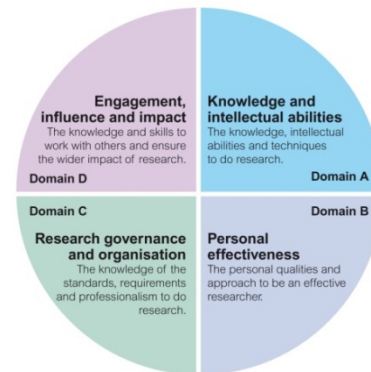


RDF researcher profile



Russell Bennett: Recently appointed senior lecturer and PGR in the School of the Built Environment at Liverpool John Moores University.
Career aim: Academic Readership.
 I would love to be renowned internationally for my specialism which is emotional intelligence and conflict resolution in the construction industry.
Timeframe for development plan: Ultimate career ambitions



		Current phase				
Domain A: Knowledge and intellectual abilities		Target phase				
		1	2	3	4	5
A1. Knowledge base	Subject knowledge					
	Research methods – theoretical knowledge					
	Research methods – practical application					
	Information seeking					
	Information literacy and management					
	Languages					
	Academic literacy and numeracy					
2. Cognitive abilities	Analysing					
	Synthesising					
	Critical thinking					
	Evaluating					
	Problem solving					
3. Creativity	Inquiring mind					
	Intellectual insight					
	Innovation					
	Argument construction					
	Intellectual risk					

I have a sound knowledge of my subject area and I am beginning to make contact with others (especially Journal authors) at an international level.

I wish to develop my research skills so that I will be able to continue my research from different perspectives and be recognised for having a dynamic style.

I believe that challenging convention supports a good basis for research and enhances the interest of a research subject.

I have already started reaching this phase and have received interest from a University in the USA in a collaborative programme that will enable me to collect data. Further contact with other institutions will help me reach my aims here.

Russell Bennett RDF reflections:

'I've embraced this [the RDF] and I have done it because I can see the benefits which it will give me. It may take some time but it really will aid you and help you create, if nothing else, a mental map of where you are and where you want to go. By profiling yourself you are in a better position to have a time line including where you anticipate your milestones to be and how long it might take you to reach them.'



		Current phase				
		Target phase				
		1	2	3	4	5
Domain B: Personal effectiveness						
B1. Personal qualities	Enthusiasm					
	Perseverance					
	Integrity					
	Self-confidence					
	Self-reflection					
	Responsibility					
2. Self management						
	Preparation and prioritisation					
	Commitment to research					
	Time management					
	Responsiveness to change					
	Work-life balance					
3. Professional and career development						
	Career management					
	Continuing professional development					
	Responsiveness to opportunities					
	Networking					
	Reputation and esteem					

I have tried, wherever possible, to keep to a mental plan and maintain focus. I try to keep my office at work and my study at home free of clutter as this helps me considerably with keeping a good mental attitude

I will reach my target phase 'chiefly by experience. I will take all the good values from others and align them with mine and continue to be caring to those I work with.'

Change must always be anticipated. I know the limits of my ability and I am not afraid to ask for advice and reassurance if required

Thanks to the choices I have made, I have fully appreciated my commitment to CPD. I recognise in coming from industry to a related teaching position, the value of my experience and the transferability of my skills and this has already been recognised by my line manager.