

Workshop session 3 – 60 mins (13.45-14.45) Room: tbc		
Title	Audience	outline
3A - Planning an academic career	PGR and RS	Do you know what it takes to be successful in the competitive world of academia? What do you have to offer that will make you stand out from the crowd? This workshop will help you to answer these questions and encourage you to take control of your academic future. The objectives of the workshop are: <ul style="list-style-type: none"> • To be aware of the different possible academic career paths • To understand what makes a successful academic • To enable you to identify and assess your relevant experience • To be able to create an action plan for maximising success
3B - Managing your Part Time Supervisor	PGR	The workshop will enable participants to explore the opportunities and challenges of working with a supervisor as a part-time research student. Participants will be able to share experiences, discuss good practice and explore constructive approaches to the student-supervisor relationship. The workshop will address the many roles a supervisor can play in a research student's career, such as tutor, mentor and colleague. Finally, participants will be able to explore the ingredients of a successful relationship.
3C - A Collective Voice for Researchers - UKRSA and the ScotHERD Researchers Forum	RS	1/3 of time Introduction - The UK Research Staff Association - The Scotland and Northern Ireland Research Staff Forum (a.k.a. ScotHERD Researchers Forum) History, Mission and Activities 1/3 of time Survey - Challenges facing part-time researchers - Examples from past UKRSA and Forum discussions 1/3 of time Discussion - How a collective voice can benefit part-time researchers - Agenda items to report back to the UKRSA and for future discussion in the ScotHERD Researchers Forum
3D - Research and the writing process	PGR and RS	This workshop focuses on the process of writing during an evolving research project, paying particular attention to recording and developing your thinking about the literature and your own research ideas, and being an efficient and effective writer when pressed for time. The workshop will involve participants practicing different writing activities - so bring a pen and a pad
3E - Transitions - From Post doc to PI	RS	A workshop to explore the transition from post-doc to PI - does being a part-time researcher make a difference? An opportunity to explore how the skills you have developed from working part time can help you succeed.