

Researcher-led professional
development:
Sacred Text-Sacred Space

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- Phase 1: A competitive interdisciplinary opportunity
 - Finding an idea and finding partners
 - Negotiating and articulating ideas and enthusiasms across specialisms
 - Articulating critical questions and deciding a programme for these to be addressed
 - Projecting a budget

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- Phase 2: Winning the Award
 - Networking with scholars in the field
 - Managing an organizational team
 - Managing money
 - Remaining flexible and capitalizing on opportunities: e.g. a conference at St Ffagan's



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One-day interdisciplinary conference organised by **Cardiff University** at St Fagan's Museum of Welsh Life, Cardiff

Tuesday 22nd April 2008, 10am - 5pm

The transfer and restoration of St. Teilo's medieval church provides us with the exciting opportunity to hold this one-day conference at the museum. The day includes papers on: medieval wall paintings of St Teilo's; medieval anchorites; sacred space in Chaucer and Shakespeare; the parish church on the eve of the Reformation; South-Asian sacred texts and sacred spaces; the power of the Welsh pulpit.

Speakers:

Anthony Bale
Paul Barnwell
Max Deeg
Madeleine Gray
Adam Hardy
James Hegarty
Elizabeth Herbert-McAvoy
Helen Phillips
Richard Wilson

Plenary Lecture:

Sioned Davies

£15 waged/ £12 unwaged
Cardiff University Students free, although pre-booked bus will cost them £3.

For further information please see:

www.cardiff.ac.uk/encap/stss

For any other inquires either email sacredtextsacredspace@cardiff.ac.uk or write to:

Sacred Text - Sacred Space,
ENCAP, Cardiff University,
Colum Drive, CF10 3EU.

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- Phase 3: Where to go from here?
 - the opportunity to ‘jump start’ academic achievement
 - make a material contribution that can carry on and beyond the PhD

Learning Outcomes

1. Learning the process and skills of crafting a successful bid for a research award:
2. Networking:
 - Within the university
 - Across the wider research community:

Learning Outcomes

3. Understanding university systems and procedures
4. Managing an organizational team
5. Identifying and capitalizing upon opportunities
6. Developing a view of the wider research field
7. Building confidence in one's 'place' within the academic community

Things to consider

- Autonomy
- Competing objectives:
 - Postgraduates
 - Senior staff
 - Administrative staff

Thank you