

Postgraduate Research Student Training and Development Strategy Map - University of Leeds

Vision	To enable researchers to develop their research performance, employability, professionalism and engagement with society							
Values	<p>To reflect and respect in everything we do the University's core values of Community, Integrity, Inclusiveness, Professionalism and Academic Excellence. In applying these values to the training and development of research students:-</p> <p>a. Appropriate training and development opportunities should be open to all research students b. Research student participation in training and development activity should be needs based c. All research students have a right to attend appropriate needs based training and development activity d. All research students will be made aware of the training and development policy and opportunities of the University</p>							
Stakeholders	<u>Research Students expect...</u> Appropriate, enabling and valuable training and development opportunities	<u>The University expects...</u> That training and development supports the strategic aims of the university	<u>Faculties expect...</u> That training and development activity supports their research and development aims	<u>Academic and Support Staff expect...</u> That training and development activity supports and enhances research and teaching activity	<u>Central Service Providers expect...</u> That training and development supports the strategic aims of the university	<u>Academic Employers expect...</u> Training and development activity that provides graduates equipped to add value to the institution	<u>Non-Academic Employers expect...</u> Training and development activity that provides graduates equipped to add value to their business	<u>Funders of Research expect...</u> Training and development activity that meets and supports the stated requirements of the funding.
Themes	Leadership	Research Performance Training and development activity should have a measurable impact on the research performance of students and their contribution to the University's ambitions for research (GRIP)		Professionalism All research students to achieve the standards of professionalism required in their subject discipline		Societal Engagement To support the University's strategic aim(T11) to contribute to the enrichment of society on a local and global scale		Employability To be the University of choice for employers of graduates of research degree programmes
Strategic Enablers	Training and Development Programmes - Facilities - Systems - Structures - Training and development activity profile and awareness internal/external - Research Based training and development practice - Staff Training and Development - Stakeholder Engagement							

