



Institutional responses on funding arrangements for researcher development

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Methodology

5 open-ended questions:

1. How does RD feature in institution's strategy?
2. How is RD organised and delivered across the institution?
3. What drives changes in the RD you offer?
4. How do you determine the level of funding for RD?
5. Remaining/ emerging challenges and opportunities?

Sample

- ✔ 172 institutions invited
- ✔ 75 responses (44%)
- ✔ Responses represent 91% of Roberts funding

Data Limitations

- ✔ Self-selecting – no mandate to respond
- ✔ Open-ended questions
- ✔ With limited space to respond some content will have been prioritised

Key themes

- ✔ RD fully embedded in institutional strategy
- ✔ HR Excellence in Research Awards
- ✔ Doctoral training centres and partnerships
- ✔ Core funding but lower level than Roberts
- ✔ Breadth and depth of provision
- ✔ Restructuring and devolving of delivery
- ✔ CROS, PIRLS, PRES cornerstone of impact assessment

Challenges

- ✔ Cultural change and engagement
- ✔ Doctoral training centres and partnerships
- ✔ Funding of provision
- ✔ Employer engagement
- ✔ Measuring impact
- ✔ Equality and diversity

Opportunities

- ✔ Doctoral training centres
- ✔ Collaboration
- ✔ HR Excellence in Research Awards
- ✔ Online provision
- ✔ Researcher whole-life cycle

Potential actions

1. Continue to assess progress with transition
2. Ensure the HR Excellence in Research Award remains key strategic driver
3. Provide sector overview on levels of RD engagement
4. Explore how best to facilitate institutional collaborations to achieve cost efficiencies
5. Consider retention of RD expertise and building the capabilities of academic staff

Potential actions

6. Ensure a balance between face-to-face and online provision
7. Provide practice-sharing activities to increase engagement of PIs and supervisors
8. Encourage local research staff association growth and involvement with RD engagement
9. Explore in more detail issues around DTC&P training requirements
10. Explore models of RD delivery within DTC&Ps

Potential actions

11. Explore ways to ensure effective provision and management of placements within DTC&Ps
12. IEG to work with institutions to embed use of the Impact Framework to identify long term impact of RD
13. Participation in CROS, PIRLS and PRES in 2015 to identify progress the development of researchers

Discussion

Have the most important challenges
and opportunities been identified?