

Implementing the RDF

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World-leading research with real-world impact

The Challenge

- **The need to demonstrate compliance with various training standards – QAA, Vitae (RDF), Professional Body, Research Councils and other stakeholders**
- Multi-sourced training events – several offices involved
- Institutional re-structure – Faculties-Schools-Colleges
- Uncertainty that we knew all the training/training providers
- High levels of duplicated activity from multiple-source delivery model
- Concern as to how connectivity could be achieved
- Variety of formats for presenting training vs consistency/quality
- Potential end result? = Confusion

The Solution

- Gathering information on all training cross-University, its coordinators, contributors and audience
- Mapping to identify gaps/duplications – though some duplication justified by subject specificity
- Reviewing feedback to determine most effective of multiple models
- Establishing core/compulsory and optional training programmes (5 day block – 103 stand alone – see HB)
- Mapping content of each unit/programme to RDF
- Documenting the outcome in the Training Handbook for Staff and Students

Using the RDF

- Primarily – awareness raising – profile at all staff and student training
- Distribution of RDF related materials, pamphlets, QAA B11 to underpin the awareness
- All training programmes, staff and student, have all content mapped to the domains and highlighted
- Training Manual highlights domains for ease of self-assessment
- Domains used in staff and student self assessment/audit for skills training purposes
- RDF Planner currently being piloted though low take up
- Alternative RDF implementation models in design

Alternative – Training Game

