

Engaging academics with Researcher Development

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Also joined by:

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Overview

- Context
- Approaches to recruiting academic trainers
- Outcomes – for the academics and researchers
- Support
- Tips!

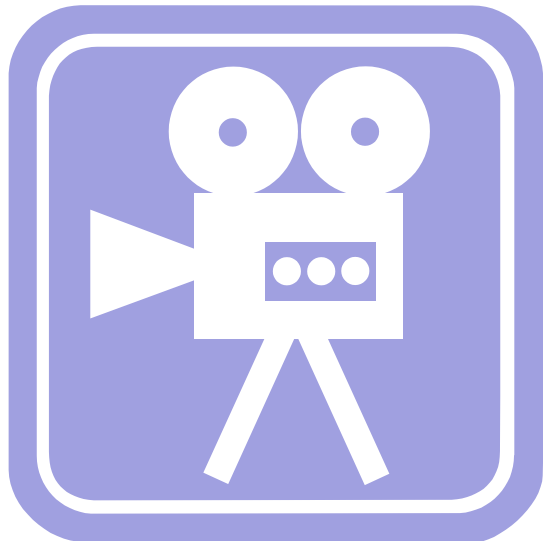


At Bath:

- Approx. 13,000 PGRs, 250 RS
- Substantial inputs of Roberts funding up to April 2011
- Our team: two researcher development managers and one admin assistant
- Programme of around 100 courses (264 incl. repeats)
- Academic review 2010: A clear remit to 'recruit' more internal trainers

Why enlist academics?

- Three main reasons:
 - enhanced credibility of the programme
 - greater awareness /buy-in skills training among academics
 - Effective use of resources and expertise
 - ...and some more we hadn't thought about!

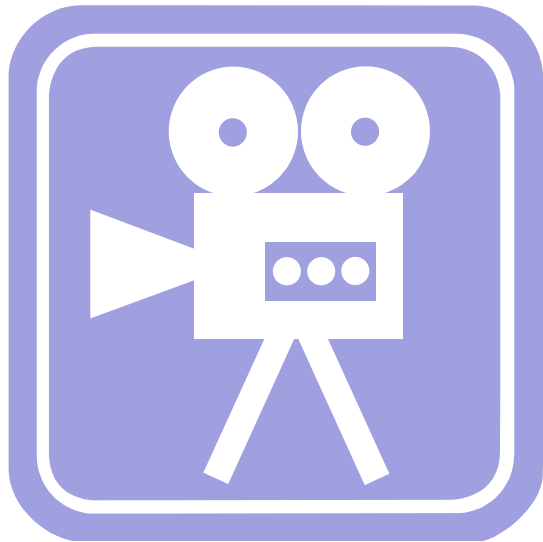


Should
academics be
delivering skills
training?

Is it a good use
of their time?

Our 'strategy'

- A variety of different approaches:
 - Letter from PVC
 - Meetings with Deans
 - Academic staff meetings
 - Tying in to wider context
 - Speculative approaches
 - Direct approaches
 - Suggest your own course or pick from list
 - Relentless networking!
 - Start small: Observe, consult, Q&A panels, co-facilitate



How should we
engage with
academics?

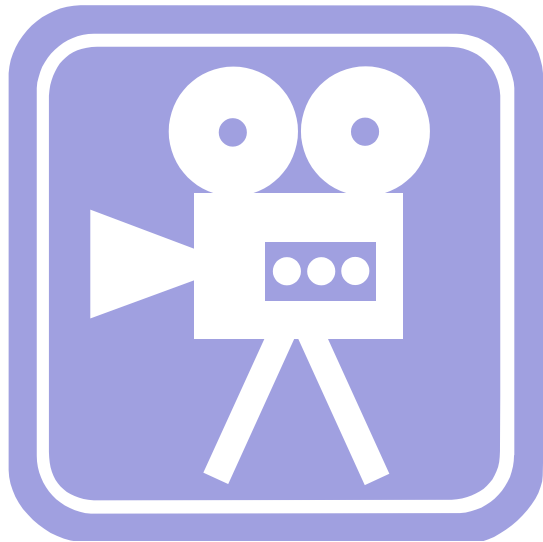
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Courses delivered by academics in 2010/11

- Presentations skills – communicating your research effectively
- Writing thesis and preparing for viva
- Staying motivated
- Non-academic impact
- Preparing for viva
- Experimental planning and reporting
- Managing research data
- Contributions to: Supervision workshops

Courses delivered by academics in 2011/12

- Presentations skills – communicating your research effectively
- Presentation skills: one to one feedback
- Research posters – planning
- Research posters – creating
- Writing thesis and preparing for viva
- Creative thinking
- Preparing for MPhil-PhD Transfer
- Working effectively with your supervisor
- Staying motivated
- SPSS
- NVIVO
- Qualitative methodologies
- Critical thinking
- Non-academic impact
- Quantitative statistics
- Publishing your research
- Grant writing
- Making the most out of conferences
- Leadership
- Preparing for viva
- Experimental planning and reporting
- Managing research data
- Contributions to: Supervision workshops, Effective researcher (part time)
- **Increase from 13 (09/10) to 46 (11/12)**



Preconceptions
of skills training,
and what
academics get
out of delivering
skills training

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Unexpected positive outcomes

- Fun!
- IP: training materials
- Enhanced skills of academics
- New approaches to UG teaching
- Senior management reflecting on their own practice
- Advice on tactics to engage students
- 100% return rate!

What the participants say

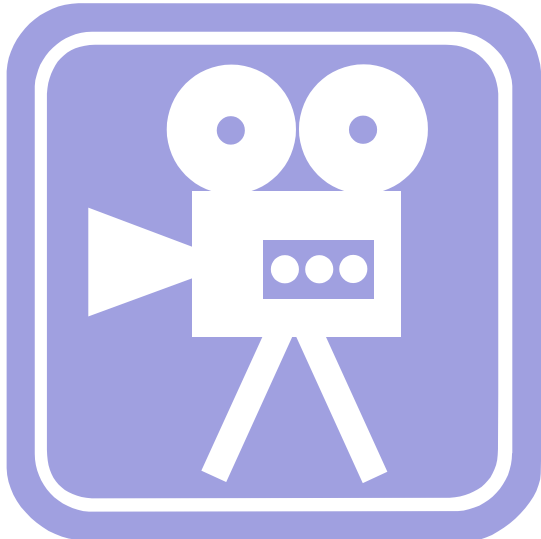
- *The lecturer had relevant experience and could share it in a reliable way.* Alicia Kim – Making the most out of conferences
- *It was really useful to attend a course taught by someone at the university who is used to data analysis and undertakes academic research; this also made the course much more interesting that it could have been.* Ian Walker – An introduction to SPSS
- *As the facilitator is an editor but at the same time an academic, it was nice to see how both parties see the publication process.*
- *Extremely insightful and helpful as it was based upon experience.* Yiannis Gabriel – Publishing your research

What the participants say

- *The hands-on experience and vast experience sharing of the speaker.* Paulo Pimentel Boatas – Collecting qualitative data through interviews
- *Jane Millar was an excellent leader for this course, she was knowledgeable and a strong advocate for the value of making impact. Plus, it's always an attraction when the university's senior figures offer their expertise.* Jane Millar – Non-academic impact: making a contribution to society with your research
- *I thought it was great to hear from the Vice Chancellor, as a young student that is a rare opportunity.* Vice Chancellor/Russ Vince – Leadership @ Lunchtime

Support we provide

- Materials where appropriate
- Printing/photocopying
- Admin: room bookings, attendance lists, catering, pre-course reminders
- Pre-meetings to discuss ideas, ways to make the sessions more interactive
- Arrange meetings between academics
- Feedback summaries



What help or
support do you
need from us?

19:00