

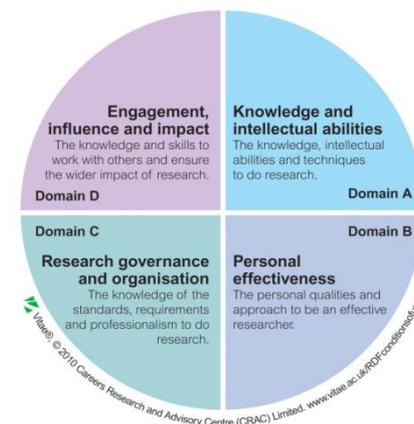
RDF researcher profile



Margaret Dellett: Early career researcher, Centre for Cancer Research and Cell Biology, Queen's University Belfast.

Career Aim: Ideally to be a more independent researcher either in academia or in industry

Timeframe for development plan: Ten to fifteen years. In hindsight, it would be easier to fill in if it was broken down into short term goals (1-2 years).



		Current phase				
		Target phase				
		1	2	3	4	5
Domain A: Knowledge and intellectual abilities						
A1. Knowledge base	Subject knowledge					
	Research methods – theoretical knowledge					
	Research methods – practical application					
	Information seeking					
	Information literacy and management					
	Languages					
	Academic literacy and numeracy					
2. Cognitive abilities						
	Analysing					
	Synthesising					
	Critical thinking					
	Evaluating					
	Problem solving					
3. Creativity						
	Inquiring mind					
	Intellectual insight					
	Innovation					
	Argument construction					
	Intellectual risk					

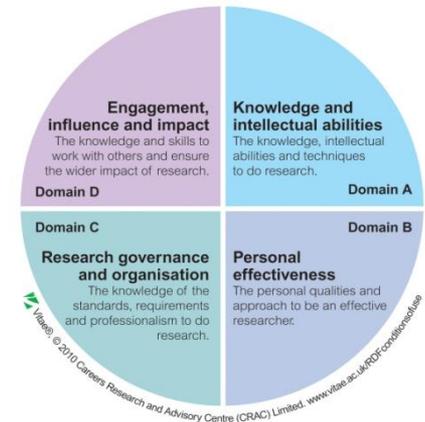
I mapped myself to phase three from my experiences during my PhD, being a postdoc for three years, doing literature searches and attending seminars and conferences. I will reach my target phase by research experience and guidance from leading scientists.

There were a couple of areas in the domain where I felt I wasn't quite at the first phase so I just picked the first phase. After the report was generated I found the question about how to bridge the gap a bit difficult in a number of areas.

To select where you are and where you want to be is OK, text heavy but OK, but if you have to think of your personal experience and where you want to go it takes a little longer.

Margaret Dellett RDF reflections:

‘Set aside a lot of time, read it carefully and be honest about where you are. You don’t always have to aim for phase 5 but maybe take a look at the other phases and identify shorter term goals that are more achievable rather than always aiming for the top.’



Domain D - Engagement, influence and impact		Current phase				
		Target phase				
		1	2	3	4	5
1. Working with others	Collegiality					
	Team working					
	People management					
	Supervision					
	Mentoring					
	Influence and leadership					
	Collaboration					
	Equality and diversity					
2. Communication and dissemination	Communication methods					
	Communication media					
	Publication					
3. Engagement and impact	Teaching					
	Public engagement					
	Enterprise					
	Policy					
	Society and culture					
	Global citizenship					

The experiences that led me to map myself at phase two come from my experiences in research so far and examples set by my supervisors and work colleagues.

A mentor would really help to guide me in how to reach the next phase.

The practical skills I have learned and developed have enabled me to build lots of collaborative relationships during my postdoc both locally and internationally.

As researchers we probably feel we should be reaching for the top but its hard to work out what you would need to do to become a visionary researcher. Someone who has been through the process and got to the top of their field and is world leading could provide the best advice to junior researchers who want to be in their position.