

RDF researcher profile

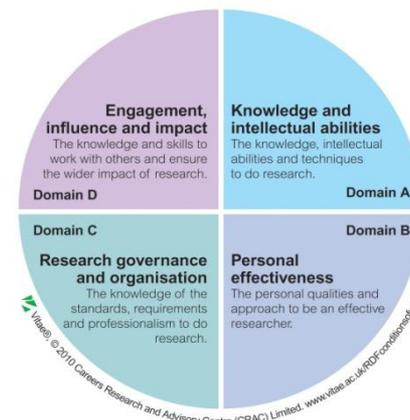


Maria Sharmina: First year PGR in Climate Change Modelling, Sustainable Consumption Institute (SCI)/Tyndall Centre for Climate Change Research, University of Manchester.

Career aim:

I would like to become a lecturer and combine my research with lecturing

Timeframe for development plan: Long term plan. It differed in the domains as some points seemed very remote but some were very achievable.



Domain B: Personal effectiveness		Current phase				
		Target phase				
		1	2	3	4	5
B1. Personal qualities	Enthusiasm					
	Perseverance					
	Integrity					
	Self-confidence					
	Self-reflection					
	Responsibility					
2. Self management	Preparation and prioritisation					
	Commitment to research					
	Time management					
	Responsiveness to change					
	Work-life balance					
3. Professional and career development	Career management					
	Continuing professional development					
	Responsiveness to opportunities					
	Networking					
	Reputation and esteem					

I can just *feel* this passion to do research in my area, and it has carried me through ups and downs be it tight deadlines or tiresome tasks.

Self reflection 'is an integral part of being an accomplished researcher.' To bridge the gap I will be 'reading books/articles, following role models and taking time to think about strengths, weaknesses, progress and aims for future development.'

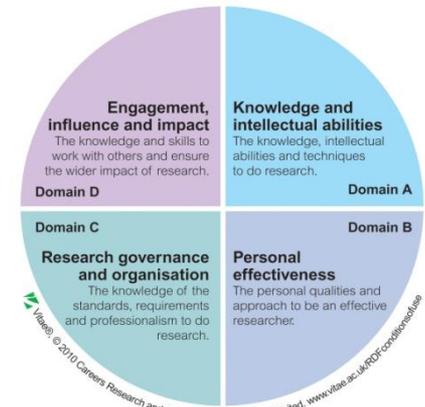
It is just very rewarding to inspire someone to improve and develop! In addition, I would like to combine an exceptional career with having a big family - that would probably encourage more women to go into science. I always keep in mind that "plans are useless but planning is essential" (Dwight Eisenhower) - planning is a great learning process at any stage of a career.

Maria Sharmina RDF reflections:

‘I think I am quite confident about what I want to achieve and I need to dig deep into myself to identify which areas I want to prioritise’

‘Be sincere with yourself and be honest with yourself about what you enjoy. Not thinking you need to feel you have to please someone by aiming for the highest points in each domain but be honest about what you want and what might be most useful.’

‘We don’t have much time to think about [career development] and when it’s already written down you can keep coming back to it and see if you are complying with your own recommendations.’



Domain D - Communication, impact and influence		Current phase				
		Target phase				
		1	2	3	4	5
1. Working with others	Collegiality					
	Team working					
	People management					
	Supervision					
	Mentoring					
	Influence and leadership					
	Collaboration					
Equality and diversity						
2. Dissemination	Communication methods					
	Communication media					
	Publication					
3. Engagement and impact	Teaching					
	Public engagement					
	Enterprise					
	Policy					
	Society and Culture					
	Global citizenship					

I have volunteered to represent PhD researchers on a committee that is developing a strategy for my organisation.
I am organising a PhD conference for our research network (seven research centres around the UK) to build and strengthen links between the networks' PhDs.

I have studied and worked in different countries and in international environments. I've worked with students from other parts of the world whose perception of teaching and learning differed from that in the West.
I recently attended a Women's Leadership Symposium that aimed to encourage women's participation in energy and climate change research and social entrepreneurship.

I believe it is a responsibility of every researcher to transfer their knowledge to the younger generation. That is why teaching combined with research is one of my aspirations. I am grateful for any guidance I receive from my seniors and peers and want to replicate their helpful ways for those who may need my advice in the future.