

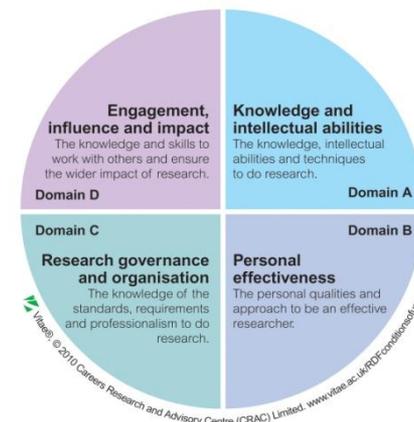
RDF researcher profile



Sandra Hiett: Senior lecturer/Programme Leader in Art and Design, Faculty of Education, Community and Leisure, Liverpool John Moores University. I have 19 years experience in initial teacher training and active membership of subject associations and action research networks.

Career Aim: Academic Readership within two years

Timeframe for development plan: Five year plan



| | | Current phase | | | | |
|--|--|---------------|---|---|---|---|
| Domain A: Knowledge and intellectual abilities | | Target phase | | | | |
| | | 1 | 2 | 3 | 4 | 5 |
| A1. Knowledge base | Subject knowledge | | | | | |
| | Research methods – theoretical knowledge | | | | | |
| | Research methods – practical application | | | | | |
| | Information seeking | | | | | |
| | Information literacy and management | | | | | |
| | Languages | | | | | |
| | Academic literacy and numeracy | | | | | |
| 2. Cognitive abilities | Analysing | | | | | |
| | Synthesising | | | | | |
| | Critical thinking | | | | | |
| | Evaluating | | | | | |
| | Problem solving | | | | | |
| 3. Creativity | Inquiring mind | | | | | |
| | Intellectual insight | | | | | |
| | Innovation | | | | | |
| | Argument construction | | | | | |
| | Intellectual risk | | | | | |

I currently deliver relevant undergraduate and postgraduate sessions related to research methods with confidence. I would like to give more attention to a broader range of research tools and their application in practice.

I am confident in my use of English within research and publication. I have good knowledge of subject specific and methodological vocabulary through doctoral completion, doctoral supervision and examination, leading research informed teaching projects with colleagues.

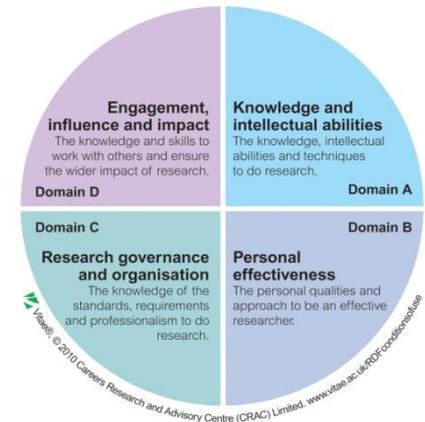
The creative arts expect successful people to take intellectual risks - I embrace this as one of the key elements of my subject strengths and something I particularly relish. While I am happy that I fulfil this aspect within my immediate area of responsibility I could embrace challenges that might have more impact/benefit to a wider academic community.

Sandra Hiatt RDF reflections:

'I've had a five year plan for the last 4 years so this has been really good for me as I was coming to the end of my plan but without any real sense of how to focus myself next for where I want to go.'

'I think it would be useful to go back and reflect now on where I put my ambitions in some instances and think is that really where I should be heading or perhaps that's going beyond where I think my interests lie and might be counterproductive to the ambitions that I have.'

'If you want to be taken seriously as a researcher you need to establish yourself in your field beyond your immediate environment, putting yourself forward on national organisations and committees and being proactive.'



| | | Current phase | | | | |
|---|-------------------------------------|---------------|---|---|---|---|
| | | Target phase | | | | |
| | | 1 | 2 | 3 | 4 | 5 |
| Domain B: Personal effectiveness | | | | | | |
| B1. Personal qualities | Enthusiasm | | | | | |
| | Perseverance | | | | | |
| | Integrity | | | | | |
| | Self-confidence | | | | | |
| | Self-reflection | | | | | |
| | Responsibility | | | | | |
| 2. Self management | Preparation and prioritisation | | | | | |
| | Commitment to research | | | | | |
| | Time management | | | | | |
| | Responsiveness to change | | | | | |
| | Work-life balance | | | | | |
| 3. Professional and career development | Career management | | | | | |
| | Continuing professional development | | | | | |
| | Responsiveness to opportunities | | | | | |
| | Networking | | | | | |
| | Reputation and esteem | | | | | |

I have great enthusiasm for work and life in general. I seem to be involved in everything - and while I have high levels of sustainable energy - I am finding it overwhelming to be so diversified. I am not sure how to reach my target phase as there is little scope to delegate responsibilities in the current climate.

I became deputy editor of an international journal this year so again that's been a really good thing for me in terms of experience and reviewing 30-50 articles since January has given me a much clearer insight into how I can craft my own writing for an external audience.

I would like to achieve a readership within two years. My attitude towards target setting and using a 'five year plan' to guide my progress and create opportunities consistent with my career development goals has helped me reach my current phase. To reach my target phase I aim to streamline my teaching and management responsibilities so that I can focus research time more productively.